Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**D.A.V. COLLEGE**
Name of the head of the Institution	**Rajesh Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0183-2553377**
Mobile no.	**8968294466**
Registered Email	**davasr@yahoo.com**
Alternate Email	**davasrcsstaff@yahoo.com**
Address	**Inside Hathi Gate, Katra Sher Singh, Amritsar-143006**
City/Town	**Amritsar**
State/UT	**Punjab**
Pincode	**143006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof Sunil Chandra Sachdeva**
Phone no/Alternate Phone no.	**01832553377**
Mobile no.	**9814121600**
Registered Email	**davasr@yahoo.com**
Alternate Email	**davasrcsstaff@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.davcollegeasr.org/naac.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://davcollegeasr.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**91.05**	**2005**	**21-Sep-2005**	**22-Sep-2010**

6. Date of Establishment of IQAC	**01-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
organizing Seminar and conference	**01-Jul-2014** **1**	**50**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bio Technology DST	DST	DST	2014 1	700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organising the annual Alumni Meet. 2. Conduct of National Seminars, Symposia, Skill enhancement Workshops etc. 3. Establishment of in house coaching centre, for the students to impart training for competitive exams. 4. Organized online seminar for students (Webinar) by the Department of Computer Science. 5. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Mentorship program for slow learners	Academic support to slow learner an academically weak students
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**22-Jan-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2015**
Date of Submission	**23-Oct-2015**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has an organized MIS whereby inputs from various Departments are compiled by the Office of Professor incharge Administration and analysed to get insights into the various aspects of the working of the College. These include o Academic results o Data regarding Students grievances, suggestions and information regarding Women's empowerment activities. o Welfare measures initiative by the Administration and their implementation. o The College bursar looks after the admonition of Students free ship and concessions and data is duly maintained. PartB**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is specified by the University but its completion is done in a phased manner by the Departments. A major part is covered before the mid-semester tests and the remaining thereafter . The progress is monitored in a meeting of the Academic Council where the Heads of Department assess the quantum of course curriculum covered. The mid semester test for all the classes are a mechanism that ensures that curriculum delivery has been done. The results compiled are conveyed to the parents and for Students. The Department of Computer Science provides the Machine Exercises to the students one week prior, so that the Lab Assistant as well as the practical teacher knows well in advance the work to be carried out. These exercises are electronically

documented and made available through the cloud. Also, class tests are being taken on regular basis and its record is maintained by the department, Moreover, video lectures on various topics have been uploaded on the cloud for helping the students at their convenience. University Question papers of the previous years are also available online through cloud.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	**NIL**	**16/07/2014**	**0**	**NIL**	**NIL**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	**NIL**	**16/07/2014**
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	**NIL**	**16/07/2014**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cutting and Tailoring Centre under Gandhian Study	**16/07/2014**	**60**
Literacy Drive Program under Ambedkar Study	**16/07/2014**	**80**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	**NIL**	**Nill**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained from various stakeholders in diverse manners. The Staff Council meetings, Academic Council meetings, the Toppers meet at the beginning of every session , the alumni meet during the session and Administration meeting with Non-Teaching staff are a regular feature of College Administration setup . The feedback so received is incorporated in the revised and updated by the administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	450	173	154
BBA	COMMERCE	180	76	76
BCom	COMMERCE	450	175	171
BSc	COMPUTER SC	120	61	59
MCom	COMMERCE	60	57	52
MA	ECONOMICS	60	30	23
MA	HISTORY	60	29	28
PGDCA	COMPUTER	40	34	33
MSc	PHYSICS	30	25	18
MSc	MATH	120	58	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	4068	659	103	20	103

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
210	25	10	7	1	1
View File of ICT Tools and resources					

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a system of Students Mentoring and this involves the appointment of Class Co-ordinators from amongst the teachers assigned to the specific class and section. This makes it possible for the Students to convey their grievances, suggestions and feedback for consideration by Departmental Heads who in turn convey the same to administration. This system acts as channel of communication and rectification and at the same time builds a rapport between the administration and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4727	210	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	40	52	Nill	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	I. Dr. Vishav Bandhu	Associate Professor	1.) First position , 2.) Appreciation State Award , 3.) Chairperson
2014	II. Prof. Shilpi Seth	Assistant Professor	1) Awarded with Gold Medal and Merit Certificate
2014	IV Dr. Rama Bhardwaj	Assistant Professor	Awarded Gold Medal at 67th All India Commerce Conference on December 27-29, 2014 at KIIT Univ. , Bhuvneshvar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester	01/01/2015	15/05/2015
BCom	Nil	SEMESTER	01/01/2015	15/05/2015
BCA	NIL	SEMESTER	01/01/2015	15/05/2015

BBA	NIL	SEMESTER	01/01/2015	15/05/2015
BSc	NIL	SEMESTER	01/01/2015	15/05/2015
MSc	NIL	SEMESTER	01/01/2015	15/05/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

the College has a system of internal evaluation comprising two internal test slots incorporated in the academic session . The first slot starts after the completion of half the syllabus and the second evaluation is done before the winter break . This serves to evaluate the Students at regular intervals and enables them to prepare for forthcoming exams

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered for conduct of examination as per university norms

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://davcollegeasr.org/placements.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	ARTS	154	107	69.48
2	BBA	Commerce	76	67	88.1
3	BCom	Commerce	171	134	78.36
4	BSc	Computer Science	59	48	81.35
5	BSc	Economics	36	29	80.55
6	BSc	IT	69	64	92.75
7	BSc	Medical	19	13	68.42
8	BSc	Non-Medical	56	50	89.28
9	BA	JMC	26	26	100
10	BMS	Multimedia	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcollegeasr.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	UGC	30	7.5
Major Projects	1460	UGC	30	7.5
Any Other (Specify)	2014	DST	1300000	1100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Relevance and implications of Dr ambedkars ohilosopphy today	history	27/09/2014
relevance of gandhi in the contemporary world	history	02/02/2015
social justice and indian constitutions	history	24/10/2015
INTERNET GOVERNANCE	COMPUTER SCIENCE	06/08/2014
SAFER INTERNET DAY	COMPUTER SCIENCE	22/07/2014
ADOBE CC VIDEO	COMPUTER SCIENCE	28/01/2015
Creative cloud for Design professionals, video professionals and web professionals	COMPUTER SCIENCE	22/07/2014
Creative cloud for Design professionals, video professionals and web professionals	COMPUTER SCIENCE	30/07/2014
Creative cloud for Design professionals, video professionals and web professionals	COMPUTER SCIENCE	05/08/2014
One-Day Workshop on Still Photography	Mcvp	12/08/2014
3-Day Film Festival "AMRITSAR CMS VATAVARAN	MCVP	03/11/2014
seminar on Online Applications for Media Students'	MCVP	16/04/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First Prize	1	LPU	14/11/2014	Ist Prize

| in Exploring Basic and Applied Sciences at LPU | | | | | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	16/07/2014

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	7	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology, economics,	16	1
National	COMPUTER SCIENCE	2	0
National	HISTORY	Nill	0
International	COMPUTER SCIENCE	7	0
International	Chemistry	16	3
National	Chemistry	1	0
National	PUNJABI	2	0
International	Math	1	0
National	physics	1	1
National	MCVP	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	12
Chemistry	7
PUNJABI	3
Math	3
PG Department of History/Travel and Tourism	16

physics	3
MCVP	2
Physics	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2014	0	NIL	Nill
NIL	NIL	NIL	2015	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	Nill	Nill	NIL
NIL	NIL	NIL	2014	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	12	Nill	7
Attended/Seminars/Workshops	Nill	4	Nill	Nill
Presented papers	1	5	Nill	Nill
Attended/Seminars/Workshops	5	21	Nill	Nill
Attended/Seminars/Workshops	1	1	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	3	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Tree plantation	ncc	5	50
First Aid Lecture	College Health Center	3	100
Women empowerment	NSS	5	50
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
paper presentation	Best paper	national Body	Nill
Summer Research Fellowship	IASc-INSA-NSSI	inm Alied Sc Delhi	Nill
Member nominated	GNDU Amritsar	Faculty of Life Science	Nill
CMS Vatavarab	Film Festival	Film Festival of Amritsar	Nill
Academic	Gold Medal	GNDU Amritsar	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
nss	Women empowerment	Seminar	4	50
CCA	Youth Festival	Inter Zonal	10	50
ncc Naval wing	Punjab naval unit	Tree plantation	5	100
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	nil	0
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Job Placement and Internships Programmes	0	94.3 MY FM, Amritsar 93.5 FM Red FM ,Amritsar News 18 Punjab, Chandigarh Dainik Jagran ,Amritsar Dainik Bhaskar,Amritsar Punjab Kesri ,Amritsar and Jalandhar	01/07/2014	15/03/2015	5
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	06/11/2014	Nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	909976

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Alice for Windows6.	Fully	6.00	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78917	Nill	829	300337	79746	300337
Reference Books	3342	Nill	Nill	Nill	3342	Nill
e-Books	490	Nill	Nill	Nill	490	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	nil	nil	04/11/2014
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	225	8	1	2	2	2	15	8	1
Added	0	0	0	0	0	0	0	0	0
Total	225	8	1	2	2	2	15	8	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8000000	11956145	2000000	2360655

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

> **The College has two types of infrastructure. A common infrastructure like the Auditorium , the Seminar room, and the Classrooms that can be used by all the Departments. The development of such infrastructure is done in an centralised manners but with proper monitoring at various levels. Specific Committees are constituted and the capital expenditure is sanctioned after inviting quotations from vendors. The departmental infra is acquired and developed after requisition made by the Departmental heads assisted by sub Committees .**

https://www.davcollegeasr.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Fee Concession**	**576**	**1721400**
Financial Support from Other Sources			
a) National	**SC Scholarship**	**190**	**5139330**
b)International	**Nil**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	**01/08/2014**	**100**	**department of English**
Remedial coaching	**01/08/2014**	**100**	**Academic departments**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	**career counselling**	**100**	**500**	**Nill**	**60**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
8	600	85	4	200	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	6	BA	ENGLISH	DAV College Amritsar	MA
2015	19	BSC	Mathematics	DAV College Amritsar	MSC
2015	13	BCA	Computer Science	DAV College Amritsar	MSC
2015	24	BCOM	Commerce	DAV College Amritsar	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
26	Inter College	220

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Tug of War	National	1	Nill	535	Gursewak Singh
2014	Tug of War	National	1	Nill	536	Gurwant Singh
2014	Softball	National	2	Nill	8601	Balraj

2014	Softball	National	2	Nill	8230	Ajay Kumar
						Singh
2014	Softball	National	2	Nill	8213	Jagroop Siingh
2014	Tug of War	National	1	Nill	8214	Jaskaran Singh
2014	Tug of War	National	1	Nill	11413	Manpreet Singh
2014	Tug of War	National	1	Nill	11257	Lakhwinder Singh
2014	Tug of War	National	1	Nill	5330	Gursahib Singh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Organised a seminar on "Women Empowerment and Female Foeticide" on March 8,2014. Mr. Arun Khanna and Mrs. Sawraj Grover from Global Institute for Childhood Disability (GICD) shared their views. • Organised a seminar on "Diabetes" on March 12,2014 . Dr. Rohit Mahajan was the Guest Speaker. • Organised a one day camp on "Wheat Allergy Awareness" Sept. !4 ,2014. Renowned pediatricians of the city , Dr. Neerja and Dr. Sandeep Aggarwal shared their views and experiences about wheat allergy. • Awareness Drive on Oct 2, 2014 about "Swach Bharat Abhiyan", an initiative taken by Prime Minister of India , Sh. Narender Modi, and organized a one-day camp in this regard on December 21,2014 at college ground. • Celebrated Rashtriya Ekta Divas on Oct 31, 2014 with participation of about 200 NSS volunteers. • Organized a rally on "Pulse Vaccination Awareness" on January 17,2015. • Participation in the rally on "Braham Divas" , an initiative taken by Arya Samaj Smiti to mark the Birth anniversary of Swami Dayanand Saraswati on February 12,2015. • "Tree Plantation Camp " was organised in college ground on August 17,2015. • "Ved Prachar Jan Chetna Rally" was organised on August 8,2015 to spread awareness about the vedas. • A "Medical Camp" was organised on September 6,2015 at Dera Baba Panjpeer, Amritsar. Over 200 patients were medically examined and free medicines were distributed. • A "Wheat Allergy" camp was organised in the college campus for the residents of Amritsar and adjoining areas on September 13,2015. • A "Poster Making " Competition was organised to celebrate National Youth Day on January 12,2016. • A lecture on "Art Of Controlling the Mind" was organised on January 25,2016 by Swami Shyamanand Das , under the banner of ISKON Youth Forum, Amritsar.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The College has already initiated registering Alumni Association and has enrolled 200 alumni.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

Six meetings were conducted as mentioned Below 1 September 13, 2014 with Principal Dr. N K Kaul in the chair. 2 September 25, 2014 with Principal Dr. N K Kaul in the chair. 3 November 15, 2014 with Principal Dr. N K Kaul in the chair. 4 December 21, 2014 with Principal Dr. Rajesh Kumar in the chair. 5 December 21. 2015 Principal Dr. Rajesh Kumar in the chair. 6 April 30, 2015 Principal Dr. Rajesh Kumar in the chair.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a decentralized system of Administration which is both transparent and productive. The major offices namely Office of Registrar (Academic issues) , Teacher in Charge administration , the Bursar, Office in charge electricity , Professor In charge Building, Dean CCA , Hostel warden , Controller examinations are headed by teachers appointed by the Principal on rotational basis. The College believes in a collaborative approach where all stakeholders actively participate in decision making process in Academics and Administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The College represents three streams of human resources viz. the teaching faculty, the non teaching faculty and student's population. Managing human resources is both a challenge and test of administration efficiency. we are proud to say there is a perfect coordination between the three with the local management and central management acting as a catalyst to achieve harmony and cooperation
Library, ICT and Physical Infrastructure / Instrumentation	The College library is automated with {Integrated Library Management System -ILMS} for students and faculty. The College administration has also installed Machine learning based system that assists faculty and students in their day to day operations.
Research and Development	The College administration is committed to promoting research oriented temperament amongst faculty and goes all out to support research endeavour by the staff members
Examination and Evaluation	At the College level we regularly

	conduct midterm exams, Special exams for weak and topper students. The evaluation is done carefully by faculty members according to university standard. We always keen to organize evaluation process by interacting with faculty.
Teaching and Learning	The College Administration is always keen on encouraging novel teaching and learning methods and the Academic Council is one such platform where decision regarding introduction of smart teaching methods are taken. The college Principal also interacts with the Students during the beginning of the academic session to take stock of the current learning practices used by faculty.
Curriculum Development	The curriculum Development is not directly within the purview of the college but is essentially the prerogative of the affiliating university. However the Principal and the faculty consult each other's and the views regarding curriculum design and improvement are forwarded to the concerned board of studies through staff members nominated by the university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College administration work in harmony to implement e-governance policies and best practices formulated by UGC. The objective is to achieve vision of education system and provide quality delivery of effective and efficient education services to meet the outcomes of the Education Master Plan. It is guided by policy, utilise informed decision making in its planning processes and be accountable both internally and externally through a rigorous monitoring and evaluation framework
Administration	The College administration is committed to work with various initiatives taken by UGC from time to time in order to further strengthen e-governance operations both at college level and university level.
Finance and Accounts	The College account department ha successfully implemented PFMS framework to bring more transparency and accountability in teaching and non

	teaching faculties. Both internal and external audit is being done by college administration in every financial year to bring more transparent governance.
Student Admission and Support	The College has also formulated e-admission model to execute automated student online admission system. It would assist the College administration to integrate technology with the administrative process and is beneficial both for institution and students alike. The goal of Online Admission System is to computerize the admission management system structure, its related operation
Examination	The Registrar of the College continually examines examination policy related to both in house exams and university exam criteria and uploads the same on College portal for students and faculty. University examination pattern is adopted and organised by the College Administration and which is taken into account in assessing the final results. Special exams are also conducted for weak and toppers students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Munish Gupta	Advances in Functional Materials (AFM-2015), In Stony Brook, USA.	UGC	205113
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Computer training	Computer Training	20/08/2014	21/08/2014	50	20
2015	Blood	GENERAL			50	30

Donaition Awareness camp		11/02/2015	12/02/2015		
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	09/06/2015	29/12/2015	21
Refresher course	4	25/11/2014	15/12/2014	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	107	49	49

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme	Group Insurance Scheme	Group Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has system of conducting an Internal and External audit regularly. The office of the Bursar headed by Teacher In charge monitors all financial transactions during the year we also has teacher representative on the AF Committee and this system helps in conducting the internal audit of accounting transactions. The accounts of the College are audited by reconfigured professional and also sectrinized by auditors from govt. body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Not Applicable
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6.4.3 – Total corpus fund generated

7132262.21

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Nill	Nill

Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 Activities and support from the Parent – Teacher Association (at least three) 1 Parent Teacher Meet on regular basis for students . 2 Interaction with parents on departmental basis. 3 A formal parent teacher interaction platform Paramarsh that serves to provide counselling to parents regarding career options .

6.5.3 – Development programmes for support staff (at least three)

1 Organize regular interactive session on ICT based best practices 2 Awareness drive for social Security 3 Family get together

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Conduct of WEBINARS 2 Conduct of administration students meets 3 Conduct of seminar, conference at dept. level

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	student remedial classes	21/02/2015	01/03/2015	30/04/2015	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Semianr on Women Empowerment and Female Foeticide	08/03/2014	08/03/2014	67	23
Braham Divas	12/02/2015	12/02/2015	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college promotes terrace gardening in view of paucity of space in the college. The college sports complex offers enough space for plantation and cadets of NCC and NSS ARE ACTIVILEY INVOLVE IN Tree Plantation drive in the city Environmental Consciousness and Sustainability/Alternate Energy

initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Reduction of office paper work and it is targeted to setup a paperless office system in the near future Installation of Solar power system in the college hostel on an experimental basis with a view to replacing the conventional power supply system if feasible .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	2	4	23/10/2014	2	interaction with slum children	hygiene and curriculum	50
2015	2	4	11/11/2015	2	The college promotes terrace gardening in view of paucity of space in the college. The college sports complex offers enough space for plantation and cadets of NCC and NSS ARE ACTIVILEY INVOLVE IN Tree Plantation drive in the city Environmental	hygiene and curriculum	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Ethics Handbook	07/08/2014	The handbook highlights universal human values as envisioned by Arya Samaj and propagated amongs the faculty and the students on various occasion,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students orintation programs at the beginning of the session. The innagural Havan ceremony at the beginning of academic session and the annaul Havan programs during the session	01/08/2014	19/03/2015	1020
Celeberating Gandhi Jyanti	02/10/2014	10/10/2014	50
Procession in rural areas on social issues	05/02/2015	12/02/2015	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year, many students and faculty members are looking for ways to make an impact on the environment and go green at campus with some great environmental sustainability projects. Go digital – Opt out of receiving Email, SMS for instructions and official notices Take notes electronically – Instead of using paper notebooks and agendas, Faculty members encourage students to use Electronic gadgets to take notes and keep track of assignments and meetings online. Cloud Computing Model: Use of Microsoft Drive one and Google Drive to exchange notes , tutorials and classroom presentation. Check your lighting – Measure have been taken to install CFL or LED bulbs , they not only provide a better quality of light, but they also use less electricity. Use of Solar Power plant. Say 'NO' to Single use Plastic: Our college campus is completely Polythene free. Organised lectures on 'Sustainable Development' and 'Environmental issues' every year. Promote Tree Plantation every year. Get involved "Connect with your office of sustainability to see what practices are already in place on campus and see how you can help make an impact.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

.Annual staff get-together to promote co-cordiality and sense of belonging amongst the teaching fraternity Feedback: Based on "Student satisfactory survey" model, efforts being made for Students to provide feedback to the

Teacher so that she can adjust the learning process, materials, and instruction accordingly. Opportunity for teachers to improve pedagogical practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davcollegeasr.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make our Motherland an intellectually formidable powerhouse, by creating a cadre of motivated and prospective individuals who become catalysts of change through education, which is value and need based, which is technologically driven, collectively-constructed and dialogically explored. An education which is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world view of Vasudeva Katumbkam. The priority of the management and college administration is to provide quality education that serves the need for all the stakeholders primarily the students, the employers followed by he society and economy. Our top most priority is quality in academics coupled with development of individual personalities in terms of social skill , Indian values and honest conduct . The thrust area now is to equip our students with up to date information in academics along with honing of their professional skills to enable them to survive in an environment of cut throat competition. Another thrust area is ecological conservation and awareness about its importance for human survival. we believe that economic development stands negated by danger to our environment and that the economy cannot grow at the cost of ecology.

Provide the weblink of the institution
https://www.davcollegeasr.org

8.Future Plans of Actions for Next Academic Year

• To start blended learning programs for teaching learning programmes. • To introduce more value based and need based courses in the College. • To start a school of languages with a view to enhancing students' employability. • To provide in-house coaching facility to our students for various competitive examination. To collaborate with other institution for faculty exchange program